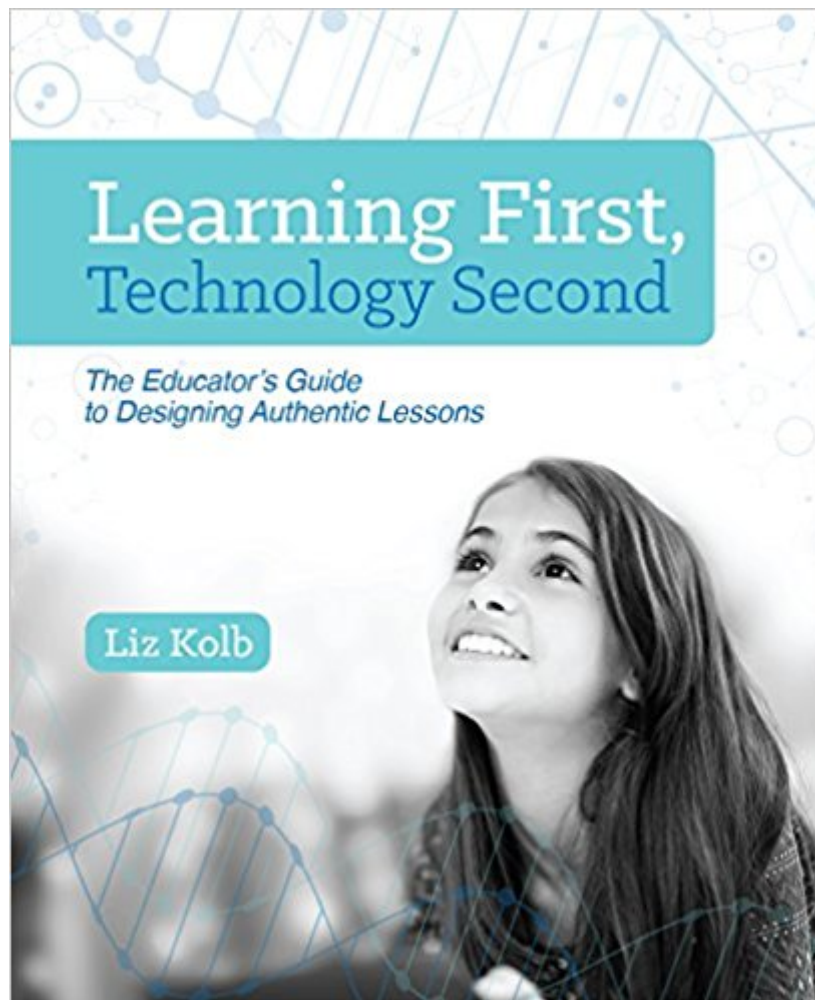




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Learning First, Technology Second: The Educator S Guide To Designing Authentic Lessons



Synopsis

Learning with technology does not happen because a specific tool revolutionizes education. It happens when proven teaching strategies intersect with technology tools, and yet it is not uncommon for teachers to use a tool because it is fun or because the developer promises it will help students learn. *Learning First, Technology Second* offers teachers the professional learning they need to move from arbitrary uses of technology in their classrooms to thoughtful ways of adding value to student learning. This book includes: An introduction to the Triple E Framework that helps teachers engage students in time-on-task learning, enhance learning experiences beyond traditional means and extend learning opportunities to bridge classroom learning with students everyday lives. Effective strategies for using technology to create authentic learning experiences for their students. Case studies to guide appropriate tech integration. A lesson planning template to show teachers how to effectively frame technology choices and apply them in instruction.

Book Information

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Customer Reviews

Learning First, Technology Second: The Educator's Guide to Designing Authentic Lessons is...an excellent tool. [Author Liz] Kolb shows how the Triple E Framework relates to the various theories of technology adoption (TPACK, SAMR), how it relates to the ISTE Student Standards, and ...provides a broad range of concrete examples of the Triple E Measurement Tool applied to specific lesson plans. - THE Journal

Liz Kolb is a clinical assistant professor at the University of Michigan. She has written several books, including *Cell Phones in the Classroom* and *Unleash the Learning Power of Your Child's Cell Phone*. Kolb has been a featured and keynote speaker at conferences throughout the U.S. and Canada. She is the creator of the Triple E Framework for effective teaching with digital technologies, and she blogs at cellphonesinlearning.com.

As a veteran educator using technology on a regular basis, this book made me question the use of technology tools in the classroom in a meaningful way. We must think about the learning goals first, then add the technology tools to engage, enhance, and extend learning. Each of these topics is fully explained in this book and supported by research and ISTE standards. I couldn't stop reading! I found myself highlighting, bookmarking, and wanting to share what I was learning with other educators. It's packed with research backed strategies, ideas, and resources. The format of each chapter is easy to read and to digest. "Take aways" summarize each chapter. The Triple E Framework provides educators with a simple, effective, and efficient way to evaluate the technology tools they are using with students. This book is a "must read" for any educator using technology in the classroom. Don't miss this one!

This book will be very helpful to educators who want to plan the most effective lessons to meet student learning goals using technology. The framework will help educators determine if and when technology engages students, enhances learning and extends learning goals. The lesson examples that are shared and analyzed are helpful as educators consider which technology integration strategies positively impact student learning. This book would be a good choice for a book study for educators of all grade levels and subject areas!

Liz Kolb's practical approach with real world scenarios is priceless when examining and reflecting on what technologies have the most leverage in the classroom. Putting learning first eliminates the temptation to gravitate towards the "whiz bang" effect that technology can sometimes have in the classroom, and truly puts the focus on learning. This book should be mandatory reading for anyone in today's classroom, and the application of the framework a mandatory for any lesson design involving technology.

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